

**Mums Magic Hands (MMH) – An Approach to Motivate  
Handwashing Practice in Emergencies through  
Storytelling**

# **MUM'S MAGIC HANDS INTRODUCTION TRAINING**

## **FOR HBCC PARTNERS**

08 October 2020 @ 8:00 AM - 11:00 AM London Time



# Circle or tick using Annotate

## How are you feeling?



happy



embarrassed



scared



nervous



goofy



surprised



quiet



annoyed



cool



sad



tired



excited



bored



sick



frustrated



angry



funny



proud

# Expectation



# TRAINING AGENDA

## MUM'S MAGIC HANDS INTRODUCTION TRAINING FOR HBCC PARTNERS (3 HOURS)

#	Agenda	Facilitators	Time
1	Introduction, Expectations, Objectives, Training norm/rules		10 Min
2	What is MMH, how/why it was developed <ul style="list-style-type: none"> <li>Background (HW &amp; Disease analysis), MMH Aims, Concepts &amp; Development</li> </ul>		15 Min
3	Overview of programme implementation & storyboard <ul style="list-style-type: none"> <li>MMH storyboards versions</li> <li>Key programme materials &amp; Assets designed</li> <li>Details: Activities, Materials, Channels</li> <li>MMH Programme</li> </ul>		20 Min
4	MMH Session Flow		
	Group Task 1: MMH Storyboard Pre-Testing		25 Min
	MMH at a glance: Stages/Steps Step Guide		20 Min
	Promoters key consideration, skills, Adult learning approach		10 Min
	Group Activity 2: Storyboard (Q&A) & Group Presentation		30 Mn
	Group Activity 3: Activities Practice & Group Presentations		30 Min
5	Question & Answers		10 Min
6	Feedback. Wrap up & Action Points		10 Min

# Rules/Norms of the training



# **SESSION 1: WHAT IS MMH, HOW/WHY IT WAS DEVELOPED**

**(20 MINS)**

- **BACKGROUND (HANDWASHING & DISEASE ANALYSIS)**
- **MMH AIMS & CONCEPTS (EMOTIONAL MOTIVATORS)**
- **DEVELOPMENT**



**What comes in your mind when you hear about MMH??**



# Background

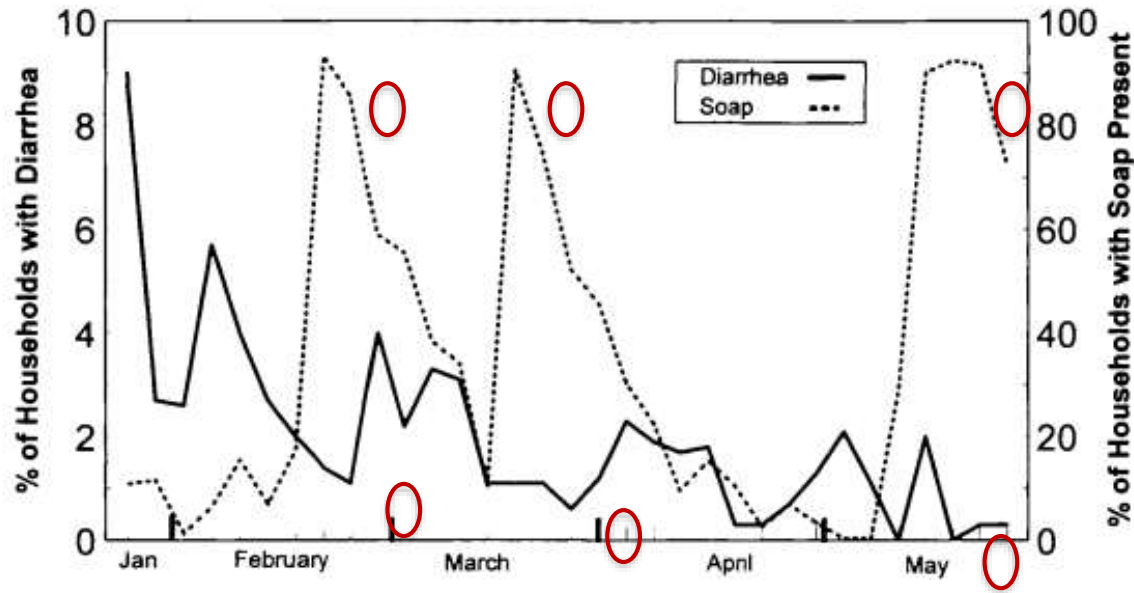
## Handwashing Global analysis:

- Handwashing can reduce the risk of diarrhoeal disease by up to 50%<sup>1</sup>
- Nearly 30% of deaths in children displaced by crises are caused by diarrhoea and pneumonia (Ram, 2015)
- Diarrhoea alone accounts for +40% of these deaths in the immediate aftermath of an emergency (Connolly et al., 2004)





# Background



Handwashing in an emergency setting, Malawi, (Peterson et al 1998)

- Soap has the potential to reduce diarrhoeal incidence by 27%
- **Handwashing with soap is proven to break the chain of transmission of diarrhoea and respiratory infections.**
- A study carried out in a refugee camp in Malawi proved the presence of soap in the household was associated to **27% fewer episodes of diarrhoea** compared to households where no soap was present

# Background

- Emotional motivators have been used in handwashing promotion in development context but not really used in emergencies.
- Oxfam, Unilever's Lifebuoy soap and Unilever's Chief Sustainability Office conducted formative research with emergency affected mothers in Philippines, Pakistan and Nepal (2014)
  - to better understand what motivates mothers to wash their hands in emergencies.
- Nurture and affiliation were cross cutting motivators in the 3 research areas and these were used to develop a set of materials called "Mum's Magic Hands" designed for handwashing promotion in emergencies.

# **MUMS MAGIC HANDS(MMH)**

## **AIM, CONCEPT AND DEVELOPMENT**



# Mums Magic Hands – Aim

## Aim

- Increase the practice of handwashing with soap and water at 2 occasions:
  - ☐ before contact with food (eating, preparing food, before feeding your child)
  - ☐ after contact with faeces (going to the toilet, cleaning your child's faeces)
- Because of Covid-19 situation is adapted and added 2 more occasions
  - ☐ After coughing/sneezing
  - ☐ Before entering house immediately after coming indoors
- To show that visibly clean hands aren't always clean
- To prevent COVID 19 virus transmissions

# Mum's Magic Hands - Concept

- Mothers have magic hands. Hands that put their children to sleep, that clean them, that help them learn to walk, assuage their little ones by gently stroking when they are in pain. In fact they *shape the very life of their children*. Hands are perfect metaphors that embody in them, the lives of mothers and their heroic efforts of *nurturing* their children against all odds.
- Hands, on the other hand can also prevent illness. Mother's magic hands is an idea that marries these two ideas to increase *handwashing behaviors*.

## It reflects

- Use of story telling, demonstrations (interactive activities) and nudges

“Mum's Magic Hands” – a concept that builds on nurture as a key driver of influencing hygiene behavior



# Mum's Magic Hands - Concept

Mums magic hands is a story that empowers mums living in challenging circumstances to make a difference to their children's health and future through handwashing with soap



*Mum's magic hands is a story told from the eyes of a little girl in a camp.*

# MMH development

## Formative research

- Findings reveal nurture and affiliation were common motivators in 3 Asia contexts
- MMH Asia creative materials developed in 2015/16
- MMH was pretested in Nepal and Philippines (2016)

## Mums Magic Hands further pre-tests

- Mums Magic Hands Asia version tested in Zatari camp, Jordan (2016) and Bidibidi camp, Uganda (2016)
- Key findings used to produce Mums Magic Hands Africa (2017) and Mums Magic Hands Global (2017)

## Mums Magic Hands trials in stable contexts

- MMH Africa trialed in Nigeria Gwoza and Mubi (2017/18)
- MMH Africa trialed camp in Ethiopia - Nguenyyiel (2017)
- MMH Global trial in Nduta camp, Tanzania (2017/18)
- MMH Asia trialed in Karachi, Pakistan post flood response (2017)

## MMH rapid response development and trials

- MMH Global trialed in Uganda Kyaka refugee camp (2018)

## MMH Adaptation to Covid-19 situation

- Adaptation of MMH Global storyboard and resource material to Covid-19 situation (2020)

# Questions





# **SESSION 3: OVERVIEW OF PROGRAMME IMPLEMENTATION & STORYBOARD**

- **MMH STORYBOARDS VERSIONS (ASIA, AFRICA AND GLOBAL)**
- **KEY PROGRAMME MATERIALS & ASSETS DESIGNED**
- **DETAILS: ACTIVITIES, MATERIALS, CHANNELS**
- **MMH PROGRAMME**



## MMH Storyboard (Global Version)

There are different MMH storyboard used in different regions like MMH Asia, MMH Africa and Global one.

As Covid-19 pandemic is all over the world so we are adapting Global Storyboard which is multicultural and can be used in many regions/contexts.



# KEY PROGRAMME MATERIALS

- **A number of materials used in the programme proved popular among the mothers:**



## **Mum's Magic Hands storyboard**

**tells the heroic efforts of a mother nurturing her daughter with her magic hands**



## **Scratch cards**

**removed by a mother every day as a reward to her child for proper HWWS at key occasions practice**



## **Coloured powder exercises**

**on mothers' hands to demonstrate that "visibly clean is not clean" and the importance of using soap to remove invisible germs.**



## **Men's role play**

**An activity to help men think about how their hands can be magical by demonstrating hygiene practices and care work at household level**



## **Bedtime tale**

**a contest among participants to develop HWWS at key occasions bedtime stories for their children**

# Assets designed for Mum's Magic Hands



## Awareness

Mum's magic hands flipchart



Red powder demo to show water alone is not enough



## Reinforcement

Footstep cooking/washroom/buck et stickers as reminders



Soap to enable handwashing with soap

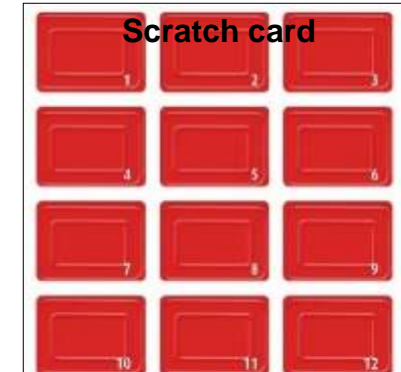


## Commitment

21-day diary



Scratch card



## Reward

Magic hands certificate and handwashing with soap puzzle to be awarded to mums upon completion of the programme





# All Mums Magic Hands Activities, materials and channels

MMH Activities	Materials needed	Communication channels
<b>Awareness</b>		
Storyboard	Adapted Global storyboard (Laminated color cards)/video	Face to face, digital technology (WhatsApp, facebook, any video calling)
<b>Reinforcement</b>		
Coloured Powder	UV Light, color powder, glo germ powder, perfumed powder, water+Soap, handwashing step poster	Face to face, digital technology (WhatsApp, facebook, any video calling)
Pepper and soap	Pepper, soap, plate and water	Face to face, digital technology (WhatsApp, facebook, any video calling)
Covid-19 Transmission routes	Posters of Transmission routes/blockages	Face to face, digital technology (WhatsApp, facebook, any video calling)
Magic Hands participatory exercise	2 Boxes with hole, picture ballots	Face to face, digital technology (change exercise, use voting on WhatsApp, facebook via video call or sharing pictures of ballots etc)
Magic Child exercise	Adapted storyboard	Face to face, digital technology (WhatsApp, facebook, any video calling)
Magic Dad exercise	Adapted storyboard	Face to face, digital technology (WhatsApp, facebook, any video calling)
Bedtime tale	MMH Storyboard, copies of Frame 13	Face to face, digital technology (Phone calls, WhatsApp, facebook)
Germs transmission routes/blockages	Posters of transmission routes/blockages	Face to face, digital technology (watsapp, facebook, any video calling)
What goes round	Print of Frame09 behavioral manners	
Routine dial	Print of clock, images of handwashing with soap, images of daily routines, markers, white papers	
Community meetings	Good airy meeting place	Face to face, using technology to organize community groups and ensure they conduct meetings considering protective measures of Covid-19

# All Mums Magic Hands Activities, materials and channels

MMH Activities	Materials needed	Communication channels
<b><i>Reminders and silent nudges</i></b>		
Stickers	Printed stickers, 4 for each participant	Need Physical visit to place Stickers (Follow protection measures for Covid-19)
Posters	Printed posters	Need physical visit to paste posters (Follow protection measures for Covid-19)
Nudges – footprint, mirrors etc	Foot prints printed on tiles, concrete etc	Need physical visit to place footsteps (Follow protection measures for Covid-19)
Remember Game		
<b><i>Rewards</i></b>		
Certificates	Colour printed certificates for all participants	
Scratch cards	1 scratch card for each participant	

# MMH Programme

# Programme targets

## Primary targets

Mothers were found to be the most significant hygiene influencers. As caregivers, their behaviour was most likely to have an impact on children under 5.

Grandmothers, aunts and older siblings often also care for children, Mum's Magic Hands targets women of all ages who care for under 5s.

## Secondary targets

It's much easier to change children's behaviour. Along with motivating them through their mothers, we have also targeted activities for children.

Fathers can also play a role promoting handwashing habits. We also have activities geared towards men.



# Pre-existing conditions

Before implementing the programme, make sure the **environment and situation are suitable**.



## Some pre-existing conditions include:

- Handwashing with soap practice is poor/low
- Pre-test the storyboard with a sample of the target population
- Basic needs should be met – i.e. shelter, food, water, latrine with handwashing station at communal and household levels, hygiene kits etc.

# MMH resource material:

Following resource material is available on Oxfam website and box folders. Covid-19 adapted material is already on Box but will upload on website soon.

- Field Guide
- Training Material (ToT Guide, Promoters Script)
- Resource Material (MMH Storyboard, formative research material)

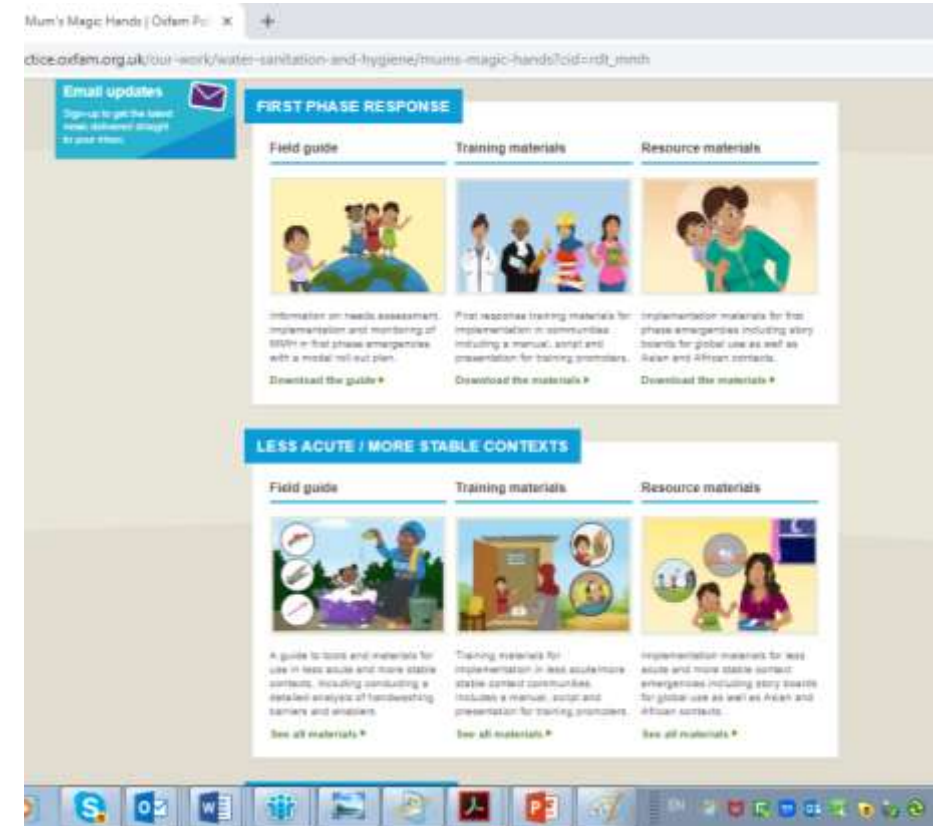
Website Link: [www.Oxfam.org.uk/mmh](http://www.Oxfam.org.uk/mmh)

Box Link: ALL

<https://oxfam.box.com/s/nvbqi09fs31xxiwa9wne3di3mtr1n1tg>

Box Link: Syria

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# MMH Storyboard

**Mum's Magic Hands storyboard** is used in group sessions to raise awareness.

It tells the story of a mother and her heroic efforts to nurture her daughter with her magic hands.

Against all odds and despite the difficult conditions of an emergency context, she is able to instill good handwashing habits in her child which leads to her daughter's ultimate success in life.

The story is based on nurture and affiliation.



## SESSION 4: MMHs Sessions Flow

GROUP ACTIVITY -1: MMH Storyboard Pretesting (25 mins)

Stages/Steps of MMH at a glance (20 mins)

***Stage 1 - Pre-implementation preparation (procurement, training)***

***Stage 2 - Implementation of MMH program***

***Stage 3 - Monitoring***

***Stage 4 – Evaluation***

Promoters key consideration, skills, Adult learning approach (10 mins)

Group Activity 2: Storyboard (Q&A) & Group Presentation (30 mins)

Group Activity 3: Activities Practice & Group Presentations (30 mins)



# GROUP ACTIVITY-1: MMH Storyboard Pretesting

**Time for activity: 20 minutes**

**Breakout in 2 groups (Separate for male and female)**

Group	Men	Women
Activity	MMH Storyboard Pre-test and motivation for Dads Magic Hands	MMH Storyboard Pre-test

## **Task:**

**Facilitators should go through MMH Storyboard in both men, women groups, ask questions and get feedback.**

# Stages/Steps of MMH at a glance

## Stage 1 - Pre-implementation preparation (procurement, training)

Step 1.1	Adaptation of MMH resource material for Covid-19 situation
Step 1.2	02 Days MMH Training for Oxfam Partner staff
Step 1.3	Recruitment of Promoters/Champions
Step 1.4	Visibility materials for MMH Promoters (Backpack, Tshirt, soap/hand sanitizers, face mask)
Step 1.5	Translation of materials (Storyboard, promoter scripts, training material)
Step 1.6	Print MMH materials (Storyboard, Footsteps utensils, posters)+ procurement of material for activities (Glo gem, colour powder, mirrors)
Step 1.7	01 Day ToT for Oxfam/partner PHP staff who will further train MMH Promoters/Volunteers/Champions

# Stages/Steps of MMH at a glance

## *Stage 2 - Implementation of MMH program*

Step 2.1	Reminders, reinforcements (install footsteps, mirrors, stickers/posters)
Step 2.2	Session 1 (10-20 Mother groups)
Step 2.3	Session 2 (10-20 Mother groups)
Step 2.4	Session 3 (10-20 Mother groups)
Step 2.5	Session 4 (10-20 Mother groups)

# Stages/Steps of MMH at a glance

Stage 3 - Monitoring	
Step 3.1	Quantitative (Structured observation, mini survey)
Step 3.2	Qualitative (FGDs)
Stage 4 - Evaluation	
Step 4.1	Endline evaluation (Structured observation, KAP, FGDs)



# ***Stage 1 - Pre-implementation preparation***

## ***Step 1.1: Adaptation of MMH Resource Material:***

- Adaptation for Covid-19 situation is ongoing and will upload on Box and Oxfam website once it will be finalized.

## ***Step 1.2: 2 Days MMH Training with Oxfam/partner staff:***

- 2 days training for Oxfam/Partner staff. If it is online/remote training then add 1 more day particularly for ToT on step by step guide and practicing all activities.

# ***Stage 1 - Pre-implementation preparation***

## ***Step 1.3: Recruitment of MMH Promoters:***

- It is important to remember that the Mum's Magic Hands (MMH) program will be integrated into the PHP program.
- MMH promoters should not be separate from the community health volunteers or public health promotion volunteers that promote hygiene at the community level.

## ***Step 1.4: Visibility materials for MMH Promoters:***

- Select items that are appropriate to the context and within your budget. Ensure the MMH logo appears on all items (you can also include Oxfam, Lifebuoy & Unilever and partner logos if appropriate).
- It could be Backpack, Tshirts and If targeted location is where there are COVID-19 active cases then also include face mask (preferably reusable masks) and soap/hand sanitizer for promoters.

# ***Stage 1 - Pre-implementation preparation***

## ***Step 1.5: Translation of Materials:***

- At this stage MMH Storyboard, Promoter scripts and Training material should be translated into local language.
- Don't forget to **pre-test** the translation before printing!

## ***Step 1.6: Printing and Procurement of Mum's Magic Hands Material:***

- Print material like storyboard, posters, stickers, scratch cards and footsteps. Size of the printing material should be of your choice depending on context/availability ensuring printing material should be clear, readable and of good quality.
- Procure material for activities like Glo germ or coloured powder, coloured chalk or perfumed powder as an alternative, mirrors etc.
- Work with your logistics team to identify a supplier that can produce high quality materials in a short timeframe.

# ***Stage 1 - Pre-implementation preparation***

## ***Step 1.7: Training of Trainers (ToT):***

- Once materials have been printed, you are ready for training. Organize 1 day ToT for Oxfam/partner PHP staff who will further train MMH Champions.
- Essentially you will take them through the same training they will be implementing with the promoters.
- Smaller groups are better (15-20) as it will give promoters an opportunity to practice and role-play the activities
- If you are conducting online/remote training because of Covid-19 situation, try to make it as interactive and participative as you can. Spend 10-15 minutes explaining Zoom/Team features with participants to make training interactive and participatory

# Stages/Steps of MMH at a glance

<i>Stage 2 - Implementation of MMH program</i>	
2.1	Reminders, reinforcements (install footsteps, mirrors, stickers/posters)
2.2	Session 1 (10-20 Mother groups)
2.3	Session 2 (10-20 Mother groups)
2.4	Session 3 (10-20 Mother groups)
2.5	Session 4 (10-20 Mother groups)
2.6	Session 5 - 12 (10-20 Mother groups)

## Stage 2 - Implementation of MMH Program

### Step 2.1: Reminders/Reinforcement (Silent Nudges):

- Initially posters will generate interest and curiosity among the community and later they will serve as reminders.
- Silent nudges at communal latrine/HW facilities (footsteps, mirrors + sticker) can be put in place as soon as infrastructure (latrines/handwashing facilities) is complete.
- Silent nudges are exactly that – silent! There is no need to explain their purpose to the community.
- Don't forget to adopt posters for Covid-19 and set up few days before beginning the MMH program

Foot Nudges



Mirror

## Stage 2 - Implementation of MMH Program

Session 1	Session 2	Session 3	Sessions 4-11	Session 12/Ongoing interventions
Introduction & HW Assessment (Mini FGD, Voting exercise)	Ice Breaker/Circle of cleanliness	Ice Breaker/Circle of cleanliness	Plan to meet regularly, revise action plans	Recap different sessions and action plans
MMH Storyboard Raise awareness	Recap Session 1	Recap Session 2	Take a new topic if required	Certificate award
Glo germ or alternative Reinforce	Voting exercise/ Monitor	Voting exercise/Monitor	Formulate action plans on new topic	Endline evaluation
Stickers Reminders	MMH Storyboard refresher Raise awareness	MMH Storyboard refresher and COVID-19 transmission route	Organise meetings men, children etc	
Posters Reminders	MMH Participatory exercise Reinforce	5 key times Reinforce	Use different activities	
Scratch card* Monitor	Bedtime tale Follow up	Routine dial Reinforce (mothers and children)		
Bedtime tale contest Reinforce	Introduce another key PH message (i.e. COVID 19 prevention)	Introduce another PH risk key message (i.e. safe faecal disposal)		
HW Action plans (on handwashing)	Covid-19 Transmission routes/Blockages	Action plan formulation on safe faecal disposal and or introducing role play activity for men		
	Action plan formulation for COVID 19 prevention and			

## Recruitment of champions

- **Sample for a population of 4,000 families:** Once rapid hand washing assessments are completed and the decision made to implement MMH, meet with community representatives to discuss the selection of hand washing champions.
- Organize a meeting with the champions to check that they have the necessary skills (refer to their terms of reference in the **training guide**) and agree volunteer terms and conditions. Below is an example of an implementation for 4,000 families.
- **Divide the area** inhabited by 4,000 families into 20 geographical clusters (or use target area/clusters/zone if they already exist); i.e. 200 families per cluster. Recruit 20 handwashing champions (1 volunteer champion for 200 families and 2 hygiene promotion assistants (HPA) (1 per 10 champions) to manage them.



# Key skills required for promoters and champions???

# Key skills required for promoters and champions

**Some prior knowledge of health, hygiene, teaching, or community development.**

**Strong communication skills.**

**Good listening skills.**

**Sensitivity to the needs and priorities of different sectors of the community.**

**Trust and wide acceptance by the community.**

**Literacy, numeracy, and record keeping skills are desirable but may not be essential.**

**Cultural sensitivity**

**Participation, demonstration**

# Key considerations for training promoters and champions

- What do you think should be the Key considerations for promoters/champions training...???

# Key considerations for training promoters

Ensure participation

Use demonstrations

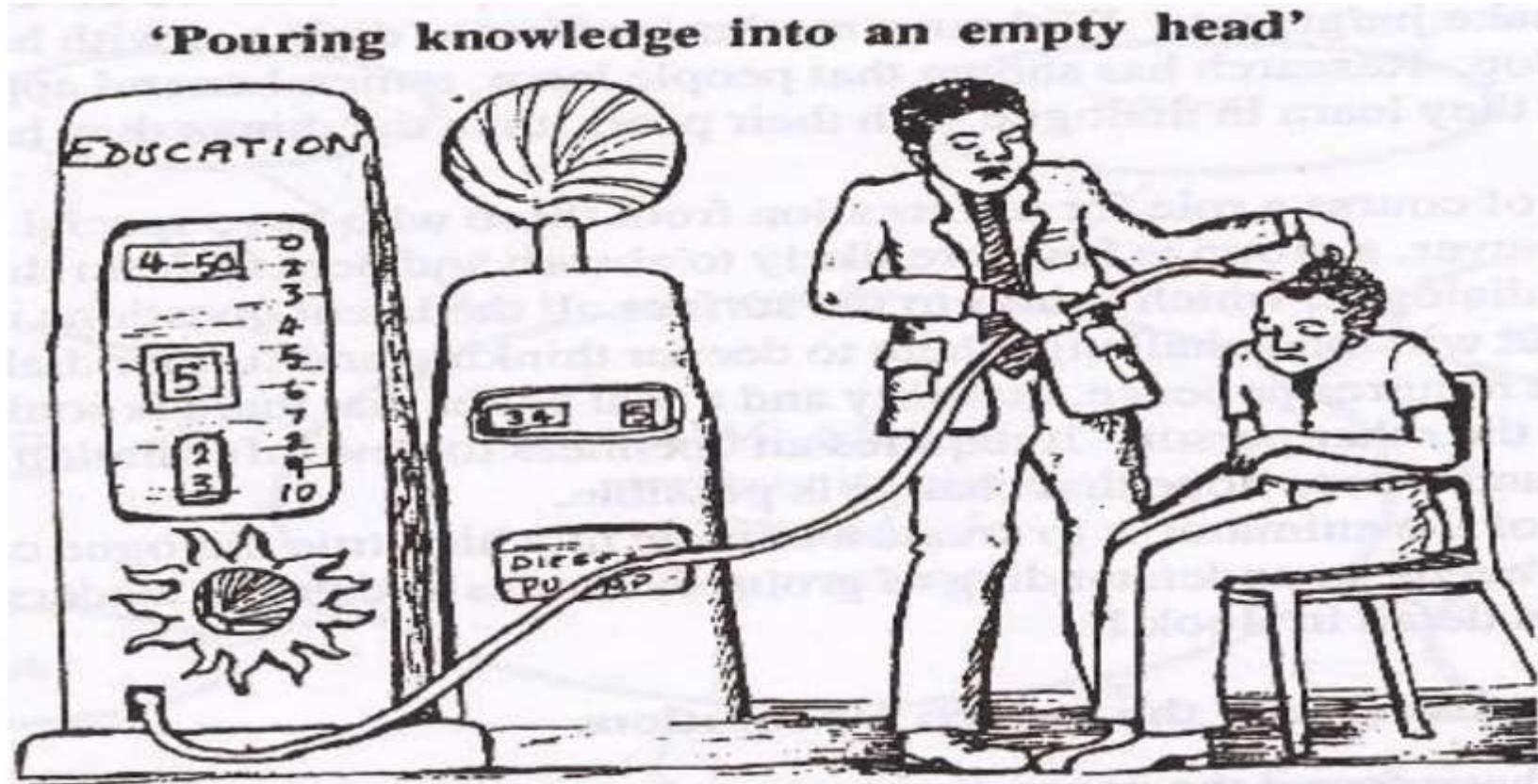
Be cultural sensitive

Use adult learning methods

Outline, engage, repeat, recap etc

Find out what they know and build on it

# Training approach to education



# 20%, 40%, 80%

## **Adults retain:**

- 20% of what they hear
- 40% of what they both hear and see
- 80% of what they do or discover

# Observation and listening



Big Ears to listen, Big  
Eyes to See and a  
Small Mouth to Speak

- Maclean Sosono

Source: Hygiene Promotion a practical manual for relief and development

# Key considerations for training promoters

Once materials have been printed, you are ready for training. Translate resource material before training.

Take them through the same training they will be implementing with the promoters.

Give them all information step by step and explain activities that are done in parallel

Smaller groups are better (15-20) as it will give promoters an opportunity to practice and role-play the activities

If you are conducting online/remote training because of Covid-19 situation, try to make it as interactive and participative as you can.

Spend 10-15 minutes explaining Zoom/Online features with participants to make training interactive and participatory



# GROUP ACTIVITY: 2 MMH Storyboard

**Time for activity: 25 minutes**

**Time for presentation: 5-10 minutes to each group**

**Breakout in 3 groups**

## **Task Details:**

- **Each group should go through MMH storyboard**
- **Select one facilitator from your group participants**
- **Rest of the participants will play as mothers.**
- **Facilitator will ask questions from mothers using promoters script**
- **Mothers should responds all questions**
- **In the plenary, each group facilitator will give feedback on how he/she felt about questions. Those who role played mothers will also share their thoughts.**



# GROUP ACTIVITY: 3 Activities Role Play

**Time for activity: 30 minutes**

**Time for presentation: 5-10 minutes to each group**

**Breakout in 3 groups**

Group	A	B	C
Activity	Colour Powder Demonstration of Visibly clean is not always clean	Draft: Covid-19 Transmission routes/Blockages	Bed time tale (Story on Covid-19 or Hygiene) – compose and read it in a child voice.

## **Task:**

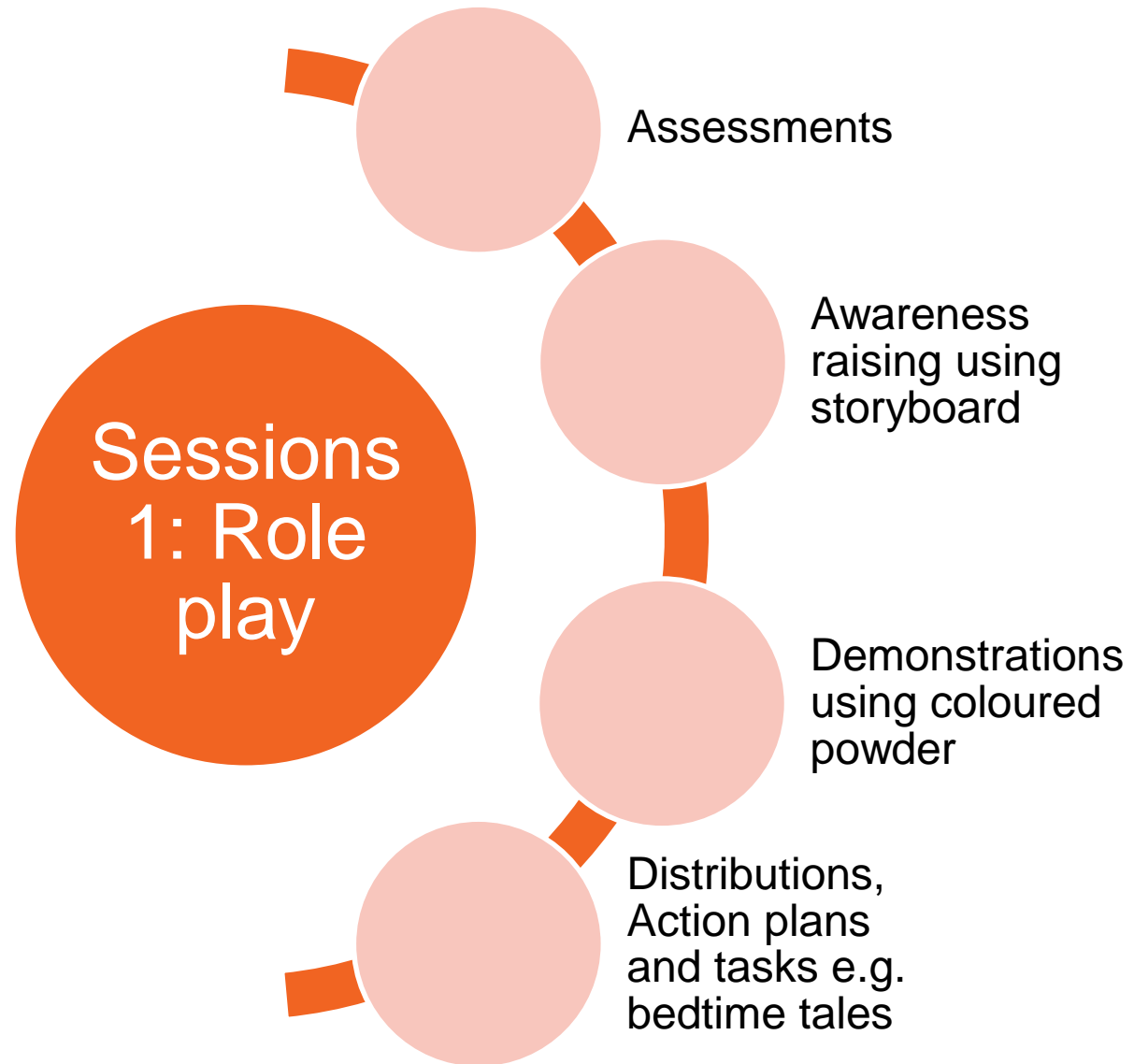
**Each group is assigned one activity.**

**Select facilitator from each group to take lead**

**Go through promoters script and leader should ensure everyone play their role as per promoter script.**

**On return from groups all facilitators/other participants will give their feedback about learning from group tasks.**





## Stage 3 - Monitoring

Monitoring is an important component of Mums Magic Hands to analyze the impact of the approach. Different activities for monitoring and evaluation are designed for MMH approach.

- Quantitative (Structured observations, Mini survey)
- Qualitative (FGDs)
- Monitoring activity with boxes and ballots for hands with magic and hands with non magic.

### **Main indicators**

- Percentage of people washing hands with soap and water the 4 key occasions (there's sample monitoring forms – Observation guide, FGD guide)
- Percentage participants compliance to action plans developed during each session of the MMH programme (there is sample action plan template)

## *Stage 4 - Evaluation*

- Baseline and endline evaluation (Structured observations, KAP, FGDs)

# Step-by-step IMPLEMENTATION guide

**In the **Field Guide** there's a step-by-step guide to rolling out the programme for rapid response/acute and less acute/stable contexts**

**A sample programme plan with a week-by-week timeline is also available.**

Pre – implementation activities i.e. Pretest, translation of materials, training of champions etc.

## **Weeks 1-2**

**Rapid assessment (ensuring good community entry, consultation and representation) and life saving interventions.**

Hardware intervention – stands with hand washing stations, latrines, etc.

## **Implementation**

### **Weeks 3-36 (can be shorter/longer depending on context)**

**Hygiene Promotion (including implementation of Mums Magic Hands).**

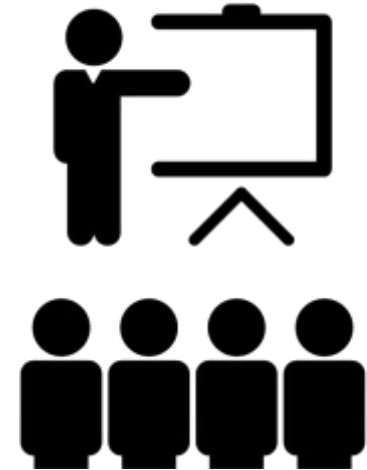
Soap and visual activation ideas material distribution, awareness raising using the MMH storyboard and reminders through group sessions and activities when there is no lockdown

## Mum's Magic Hands Programme Plan

Activities			Timeline (in weeks)							
Stage 1 - Pre-implementation preparation (procurement, training)			1	2	3	4	5	6	7	8
1.1 Visibility materials for MMH Promoters	Potential items could include: Umbrella, Backpack or shoulder sling bag (to carry materials), Tshirt, any other items as appropriate to context	Magic Hands logo, Oxfam logo, any other logos of partners, Ministry, donor, etc. (as appropriate).								
1.2 Translation of materials	Translate Mum's Magic Hands Storyboard, Promoter scripts, Training materials into local language	Review translation thoroughly with native speakers to ensure accuracy, Pre-test translation with target group								
1.3 Print MMH materials + procurement for activation ideas	1.3.1 Print Mum's Magic Hands Storyboard	Specification: A4 or A3 colour - Front & Back Print/300 gsm/Matte Finish, 1 copy per promoter								
	1.3.2 Print footsteps stencil to facilitate creation of footsteps from public latrines to HW facilities - medium as appropriate to context/terrain	life size, colours, one set per communal latrine (public latrines only), i.e. raised concrete, footstep can be molded into cement and painted a bright colour								

# General Instructions for conducting Training during COVID-19:

- In COVID-19 situation face to face training is not possible in some contexts because of lockdowns and restrictions imposed by Government. Conduct training remotely using Zoom/Teams or skype in case of lockdown or if teams are working from home.
- Not all activities will be possible to do in case of online/remote training. Use maximum features available on Zoom/Team and skype to make training as much interactive and participatory as you can.





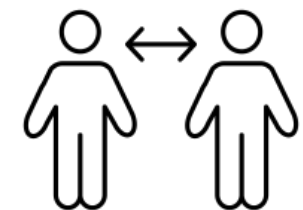
# General Instructions for conducting Training during COVID-19:

- If there is same situation in communities, use technology (WhatsApp, Facebook, calls, text, radio phones) or other communication channels preferred by community. All mentioned preventive measures for face to face training will be applicable for community sessions as well if implementing MMH in COVID-19 active cases locations.
- If situation allows face to face training with promoters then consider all safety/preventive measures recommended for COVID-19 situation.



# General Instructions for conducting Training during COVID-19:

- Ensure all participants wash their hands with soap for 20 seconds before entering training venue. Also make sure that hand sanitizers are available for the participants to be used during training session.
- Keep social distance of at least 2 meters between all participants and make sure that everyone use face mask.
- Explain to all participants that if someone sneeze or cough, use tissue and dispose off in dustbin or use your elbow and wash hands either with soap and water for 20 seconds or use hand sanitizer.



# General Instructions for conducting Training during COVID-19:

- Ask participants to not attend training if someone feel sick.
- Note: For detailed guideline regarding protection of community facing staff from Covid-19 please follow link given below. It also include consent form to be signed by staff/volunteers or MMH promoters.



Guideline:

<https://oxfam.box.com/s/sous3kcrmtwtmtdbk9ex7yxcdn3bt6kt>

Consent form:

<https://oxfam.box.com/s/5697rthule1e558k4ti5h95sm68edmzi>

# Questions



# Feedback



